

Name: \_\_\_\_\_

## Bug and Leaf Grading Rubric

You do not have to have 4's in both areas on each section to get an "A". Total Points 100 per project. Each Part (Bug Project and Leaf Project) makes up ½ of the overall grade.

Bonus points are awarded if

- Turned in before August 25, 2026 (5 points)
- Extra leaves (up to five) and / or extra bugs (up to five) - (2 points per bug/ leaf)

Score	Insect Collection / Identification	Physical Presentation of Project
4	<p>Students collected <b>at least</b> 15 bugs, representing 5 of the required different family groups. All insects are correctly labeled. All labels include common name, scientific name and location.</p> <p>(25 points)</p>	<p>Student went above and beyond the requirements for the project presentation. Specific attention to detail is evident in the presentation of the insects. It is evident the student took extra care and effort in completing the project. (25 points)</p>
3	<p>Student collected 12-14 bugs, representing 5 of the required different family groups. OR Student collected 15 bugs, representing 4 of the required families of insects.</p> <p>Most insects are correctly labeled including common name, scientific name and location. Only a few errors occur, either leaving out labels or incorrectly labeling an insect (or two).</p> <p>(20 points)</p>	<p>Student presents their project in a neat and organized way. Insects are grouped by family / order. Insects are in neat rows / groups inside of the insect box. It is evident the student took the necessary time to complete the project. (20 points)</p>
2	<p>Student collected 8-10 insects, representing 4-5 of the required family groups. OR student collected 15 insects, but they only represented a few of the insect family groups.</p> <p>Labels are included, but vary in accuracy. There is missing information on the labels or numerous incorrect identifications.</p> <p>(15 Points)</p>	<p>Student presents their project in a relatively neat and organized way. While not all insects are in organized groups or straight rows, it is evident that effort was made to do so. Labels are mostly legible and spelled correctly. It is evident the student made an effort in to complete the project. (15 Points)</p>
1	<p>Student collected less than 8 insects, OR student failed to correctly identify most of the insects or did not include the necessary components of the insects labels.</p> <p>(10 Points)</p>	<p>Student presents their project in an unorganized way. There appears to be no order in insect placement. Labels are illegible or spelling is mostly incorrect. More time needed to be spent on the project.</p> <p>(10 points)</p>

Name: \_\_\_\_\_

Score	Leaf Collection / Identification	Physical Presentation of Project
4	<p>Students collected <b>at least</b> 15 leaves, in excellent condition, all leaves are intact . All leaves are correctly labeled. All labels include common name, scientific name and location.</p> <p>(25 points)</p>	<p>Student went above and beyond the requirements for the project presentation. Specific attention to detail is evident in the presentation of the leaves. It is evident the student took extra care and effort in completing the project. (25 points)</p>
3	<p>Student collected 12-14 leaves, leaves are in good condition, some holes or missing leaves. Most leaves are correctly labeled including common name, scientific name and location. Only a few errors occur, either leaving out labels or incorrectly labeling a leaf (or two). (20 points)</p>	<p>Student presents their project in a neat and organized way. Leaves are grouped by family / order. Leaves are neatly presented and preserved. It is evident the student took the necessary time to complete the project. (20 points)</p>
2	<p>Student collected 8-10 leaves, leaves are in okay condition, either missing leaves or multiple holes. Labels are included, but vary in accuracy. There is missing information on the labels or numerous incorrect identifications.</p> <p>(15 Points)</p>	<p>Student presents their project in a relatively neat and organized way. While not all leaves are in organized groups or straight rows, it is evident that effort was made to do so. Labels are mostly legible and spelled correctly. It is evident the student made an effort to complete the project. (15 Points)</p>
1	<p>Student collected less than 8 leaves, OR student failed to correctly identify most of the leaves or did not include the necessary components of the leaf labels.</p> <p>(10 Points)</p>	<p>Student presents their project in an unorganized way. There appears to be no order in leaf placement. Labels are illegible or spelling is mostly incorrect. More time needed to be spent on the project.</p> <p>(10 points)</p>

**Notes:** \_\_\_\_\_

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**Bonus Points:** \_\_\_\_\_ **Final Grade:** \_\_\_\_\_