**Grace Christian School**

**SPANISH 3**

**Syllabus**

**GRADE:** 12 **DATE:** July 20, 2020

**OVERVIEW:** Spanish III is an intermediate/advanced course in which students further develop the skills of conversation, grammar, listening comprehension, reading, and writing. Students are able to communicate more fluently with Spanish-speaking people. Students continue to learn about the culture and history of Spain and Latin America.

**BASIC TEXT(S):** Avancemos Spanish 3

Estella Gahala, Patricia Hamilton Carlin, Audrey L. Heining-Boynton, Ricardo Otheguy, Barbara Rupert Mondloch: Houghton Mifflin Harcourt Publishing Company, © 2018

**MAJOR TOPICS AND SKILLS:**

FIRST QUARTER

1. Talk about people, places, how to do things
2. Describe daily routine and make comparisons
3. Present tense and reflexive verbs
4. Describe a camping trip
5. Talk about activities with friend and nature
6. Regular, stem-changing and irregular verbs
7. Talk about family vacations
8. Discuss activities, skills, and abilities
9. Describe a place and its climate and volunteer activities
10. Preterite vs. imperfect
11. Organize people to do a project and persuade or influence others
12. Commands and pronouns with commands
13. Make requests and recommendations
14. Express opinion
15. Talk about media and community
16. Impersonal expressions + infinitive and impersonal construction with SE
17. Literary readings, essays, worldview lessons: *Cajas de Cartón y Senderos Fronterizos* de Francisco Jiménez; *Una Carta a Dios* por López y Fuentes
18. Culture of Mexico

SECOND QUARTER:

1. Discuss the impact of technology and express environmental concerns and possibilities
2. Make predictions and discuss causes and effects using future tense
3. POR vs. PARA
4. Discuss obligations and responsibilities
5. Present and support an opinion expressing a point of view
6. Present subjunctive
7. Tell others what to do
8. Express wishes, desires, doubt, denial, disbelief
9. Suffixes
10. Express positive and negative emotions
11. Learn about the culture of the Caribbean and Central America

THIRD QUARTER:

1. Talk about personal items and requirements
2. Express what does and does not exist
3. Expressions with SEA
4. Subjunctive with conjunctions and the unknown
5. Say what would or would not happen
6. Report what someone said: reported speech
7. Talk about the day’s activities
8. QUE and CUAL
9. Conditional tense
10. Talk about the neighborhood
11. Describe places and things
12. Say what has happened
13. Past participles as adjectives
14. Present perfect
15. Describe an excursion
16. Express what will have happened
17. Talk about the history of a place
18. Past perfect and future perfect
19. Learn about the culture of Spain and the Andes
20. Literary reading and essay: *El árbol de oro* por Ana Maria Matute

FOURTH QUARTER:

1. Relate what others wanted you to do
2. Express past assumptions and emotions
3. Discuss work and school activities
4. Imperfect subjunctive
5. Subjunctive of perfect tenses (present and past)
6. Talk about career possibilities
7. Hypothesize, narrate in the past, SI clauses
8. Sequences of tense
9. Discuss and critique literature
10. Link events and ideas
11. Past progressive
12. Read and interpret a short play
13. Talk about unplanned occurrences
14. Express opinions about a text
15. Cultures of Colombia,Venezuela, and southern South America
16. Literary readings, essays, worldview lessons: *Ardiente paciencia* por Antonio Skarmeta; *La luz es como el agua* por Gabriel García Márquez